

## Course Description Kindergarten – Fifth Grade Library

**Philosophy Statement:** Because God is Creator and is sovereign over all of His creation, all of human knowledge is ultimately related to God. Therefore, information cannot be considered by dividing it into either the secular or the religious. It is our goal that our students, in growing through knowledge of a God's Word, will see God's view of all knowledge and ultimately be able to evaluate whether diverse information meets God's Holy standard of Truth.

**Course Objective:** The objective for this course is to stimulate students towards a love of God and a love of learning. It is designed to increase the student's appreciation for literature and develop an awareness of the various sources of information available. It will also enable the students to develop skills necessary to access all forms of information.

**Materials:**

Library books and materials  
Special skill activity sheets

**Time Allotment:** 30 minutes per week. This is broken into approximately two 15 minute time slots, one for book return, selection and check out and one for a lesson or read-aloud enrichment time.

**Course Content:**

Organization and Orientation of library, media and information materials and equipment  
Selection and utilization of materials  
Comprehension and Appreciation of information  
Literature enrichment

**Areas to Be Evaluated:**

- \* Effective independent and group use of library facility according to guidelines
- \* Ability to select and checkout a book independently
- \* Knowledge of material location
- \* Ability to use online public access computer to make selections
- \* Knowledge well known authors and illustrators
- \* Developing a love of literature
- \* Knowledge that the written word was initiated by God for a purpose
- \* Developing understanding of the term Biblical worldview and its role in evaluating literature
- \* Knowledge that all information needs to be assessed for truth and developing ability to apply criteria to resources
- \* Understanding of library citizenship and importance of shared materials

\* Knowledge of behavioral expectations and willingness to comply

**Additional Activities:**

\* Use of the library/media center apart from the weekly scheduled thirty minutes of library time is highly encouraged for both classroom and individual. Unscheduled times are open for flexible scheduling at the request of the teacher for research, projects, and assistance from the librarian,

\* Two book fairs are scheduled per year.