

# Curriculum Guide

## First Grade

### Bible

**Philosophy Statement:** The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained into their minds; so when trials and temptations come, they will have the wisdom from God in their minds and hearts. Daily study of the Scriptures in class will show students the importance of the Bible in the teachers and staff's hearts and minds.

**Course Objective:** While teaching the Bible in first grade, we believe it is important that our students have a solid understanding of stories that come from the Bible. It is also important that the children learn about the relationship they can have with Jesus and that they can quote scripture and apply God's word to real world experiences.

**Textbook:** Elementary Bible Grade 1 (Positive Action)

#### **Biblical Integration:**

*"In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning." John 1:1 There is absolute truth in the Bible. The Bible reveals the moral standard for how we live our lives.*

#### **Materials:**

- Black Line Masters
- Bible Student Workbook
- Flash Card
- Worship songs
- Bible

**Time Allotment:** 30 minutes per day, 4 days a week; Chapel-45 minutes, 1 day per week

#### **Course Content:**

Week 1: NO BIBLE

Lesson 2: Creation

- I can learn that God made the world.
- I can learn about the day of creation.
- I can learn about Adam and Eve.
- I can learn about the fall.

### Week 3

#### Lesson 2: Cain and Abel

- I can learn about the first family.
- I can learn about worshiping God.
- I can learn about sin and judgment.
- I can learn about making wise choices.

### Week 4

#### Lesson 3: Noah

- I can learn that Noah obeyed God.
- I can learn about God's promise to Noah.
- I can learn about the Tower of Babel.
- I can learn that we are to accept others.

### Week 5

#### Lesson 4: Abraham and Isaac

- I can learn about God's promise to Abraham.
- I can learn that Abraham trusted God and was willing to sacrifice Isaac.
- I can learn what my attitude toward God should be.

### Week 6

#### Lesson 5: Jacob and Esau

- I can learn about Jacob stealing the birthright.
- I can learn that Jacob stole Esau's blessing.
- I can learn about Jacob's dream.
- I can learn how Esau forgave Jacob when he returned home.

### Week 7

#### Lesson 6: Joseph

- I can learn about Joseph's early years.
- I can learn how God used Joseph to save Israel.
- I can learn how Joseph forgave his brothers.

### Week 8

#### Lesson 7: Moses

- I can learn about Moses' birth.
- I can learn about Moses' encounter with God at the burning bush.
- I can learn about the 10 plagues that God brought on Egypt.
- I can learn about Moses leading the Israelites across the Red Sea.

### Week 9

#### Lesson 8: The Ten Commandments

- I can learn how God supplied the needs of the Israelites while they were in the desert.

- I can learn about the Ten Commandments.
- I can learn how the Israelites disobeyed by making a golden calf.

#### Week 9-10

##### Lesson 9: Joshua and Caleb

- I can learn about Joshua and Caleb.
- I can learn about the spies entering the Promised Land.
- I can learn about the Israelites entering the Promised Land.
- I can learn about the battle of Jericho.
- I can learn that I need to share the good news.

#### Week 11

##### Lesson 10: Gideon

- I can learn that Gideon was called to lead the fight against the Midianites.
- I can learn about Gideon's army.
- I can learn that when God calls us he leads us.

#### Week 12

##### Lesson 11: Ruth

- I can learn about Ruth's loyalty and service to Naomi.
- I can learn about Ruth pleasing God.

#### Week 13

##### Lesson 12: The Psalms

- I can learn about the book of Psalms.
- I can learn about the qualities of David.
- I can learn about Psalm 23.
- I can learn about David's prayers.

#### Week 14

##### Lesson 13: Thanksgiving

- I can learn about Solomon building the temple.
- I can learn that I need to give God honor.
- I can learn about Psalm 100 which is a song of praise to God.

#### Week 15

##### Lesson 14: Elijah and the Widow

- I can learn about the prophet Elijah.
- I can learn about Elijah and the widow.
- I can learn how God showed his might when he brought the widow's son back to life.
- I can learn that God expects us to show hospitality.

#### Week 17

##### Lesson 15: Elijah Opposes False Prophets

- I can learn how God called Elijah to oppose the false prophets.

#### Week 18

##### Lesson 16: Josiah

- I can learn about King Josiah.
- I can learn how King Josiah led the people back to God.

#### Week 19

##### Lesson 17: Christmas

- I can learn about Jesus' birth.
- I can learn about Jesus being presented at the temple.
- I can learn about the wise men.
- I can learn that Jesus is the greatest gift ever given.

#### Week 21

##### Lesson 18: The Boyhood of Jesus

- I can learn how Joseph obeyed God to protect his family.
- I can learn about Jesus teaching in the temple as a young boy.
- I can learn to make wise choices by following Jesus' example.

#### Week 22

##### Lesson 19: God's Written Word

- I can learn that Jesus read the scripture to others.
- I can learn about the attributes of God's word.
- I can learn to memorize God's word.

#### Week 23

##### Lesson 20: Following Jesus

- I can learn about the teaching of Jesus about the vine and the branches.
- I can learn about Jesus calling his disciples.
- I can learn how the church began to grow.
- I can learn about the fruit of the Spirit.

#### Week 24

##### Lesson 21: Loving Others

- I can learn about the Samaritan Woman at the Well.
- I can learn how Jesus forgave others.
- I can learn how Jesus loved others.

#### Week 25

##### Lesson 22: Sharing

- I can learn how Jesus fed the 5,000.
- I can learn about God's provision for us.

## Week 26

### Lesson 23: Caring for Others

- I can learn how Jesus healed a paralyzed man.
- I can learn that I need to show compassion for others.
- I can learn that I need to forgive others.

## Week 27

### Lesson 24: Being Thankful

- I can learn how Jesus healed the 10 lepers
- I can learn that Jesus loves all people
- I can learn the difference in mercy and grace

## Week 28

### Lesson 25: Giving

- I can that I should give out of love for Jesus and others
- I can learn that it is not the amount I give but my attitude when I give that counts
- I can learn that I need to trust Jesus to supply my needs
- I can learn that Jesus ask us to not only give money but of ourselves
- I can learn about stewardship

## Week 29

### Lesson 26: Trusting God

- I can learn how Jesus calmed the storm
- I can learn that I need to keep my eyes on Jesus

## Week 31

### Lesson 27: Believing God

- I can about Jesus raising Lazarus from the dead
- I can learn that Jesus would rather us spend time with him than trying to impress him and others.
- I can learn ways to encourage others to grow in their faith

## Week 32

### Lesson 28: Accepting Forgiveness

- I can learn how Peter betrayed Jesus
- I can learn how Jesus forgave Peter
- I can learn that I need to ask for forgiveness when I do something wrong
- I can learn how Peter shared the good new of Jesus with others

## Week 33

### Lesson 29: Easter

- I can learn about Jesus' triumphal entry into Jerusalem
- I can learn about the Last Supper
- I can learn about Jesus arrest, crucifixion and burial

- I can learn that Jesus rose from the dead

#### Week 34

##### Lesson 30: Being a Leader

- I can learn how the early church grew
- I can learn about Stephen

#### Week 35

##### Lesson 31: Witnessing to Others

- I can learn about Philip and the Ethiopian
- I can learn about immediate Obedience
- I can learn about sharing the Good News
- I can learn the basics in witnessing

#### Week 36

##### Lesson 32: Pleasing God

- I can learn about Saul's conversion
- I can learn how Paul became a servant
- I can learn about Timothy
- I can learn how early Christians served the church

#### Week 37

##### Lesson 33: Serving God and Others

- I can learn how Paul and Barnabas listened to God
- I can learn how Paul and Barnabas loved others
- I can learn how to serve faithfully
- I can learn about Lottie Moon

#### Week 38

##### Lesson 34: Knowing God

- I can learn that sin broke man's relationship with God
- I can learn how Jesus is our Savior
- I can learn that I need to make a personal decision to accept Christ as my Savior
- I can learn about heaven

#### Week 39

##### Review Week

#### **Areas to Be Evaluated**

- Student participation in whole group lessons
- Memorization of Monthly Bible Verses
- Chapel Participation
- Bible Book assignments

- Teacher observations
- Lesson quizzes

# Course Description

## First Grade

## Mathematics

**Philosophy Statement:** In mathematics God has blessed His creation with the ability to count, tell time and make change. This is not an accident; it is a reflection of God's goodness. As students learn to appreciate God's gift of numbers and use of addition, subtraction, multiplication, and division they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics the student will see the order and truth God created. Just as the Bible says "precept upon precept, line upon line... (Isaiah 28:10) students will build concept on concept in mathematics.

**Course Objective:** While teaching Math in first grade, we want our students to have an understanding of the order, design, sequence, quantities and numeral relationships in our world around us each day.

**Biblical Integration:**

*"For by him all things were created." (Colossians 1:16 NIV'84) This tells us God created all things and 'all things' includes math. Math is absolute and never changing and God is absolute and never changing.*

*Do not be troubled or dismayed. Christ is calculating for his people and preparing a room for His people. Won't you ask Jesus in your heart today? (John 14:1-3)*

*If we are children of God, we become one united with God (Rom. 8:17).*

**Textbook:** Purposeful Design Mathematics Grade One

**Materials:**

- Student textbook
- Math manipulatives and activities
- Black Line Masters
- Speed Drills
- iPads

**Time Allotment:** 60 minutes per day 5 days per week

**Course Content**



Weeks 1-3; (Begin at least one word problem per week)

#### Chapter 1: Getting Started

- I can sort objects.
- I can name attributes of a set.
- I can identify patterns.
- I can count to 20 and write numbers to 20.
- I can use tally marks.
- I can identify even and odd numbers.
- I can count backwards from 20.

Weeks 4-6 (Test in week 6)

#### Chapter 2: Shapes, Sets, and Counting

- I can identify shapes.
- I can tell the difference between open and closed shapes.
- I can understand shape reflection, translation, and rotation.
- I can skip count by 2s, 5s, and 10s.
- I can find patterns in number sequences.
- I can count to 100 using a hundreds chart.
- I know ordinal numbers from first to tenth.

Weeks 7-10

#### Chapter 3: Addition and Subtraction Facts

- I can combine sets of objects to find the sum.
- I can add horizontally and vertically.
- I understand fact families for numbers 2-10.
- I can use different strategies to add (counting on, counting backward).
- I can add more than two addends.
- I can add doubles to 10.

Weeks 11-17

#### Chapter 4: Time and Money

- I can use a calendar to count and find days.
- I can read a schedule for the day.
- I know the difference between a digital and analog clock.
- I can identify the parts of an analog clock.
- I can tell time to the hour.
- I can tell time to the half-hour.
- I can tell time to the quarter hour.
- I can count by 5s on a clock.
- I can name coins and know their value.
- I can compare sets of coins

- I can skip count coins to find a total amount up to a dollar.
- I can solve simple coin word problems.

Weeks 18-21

#### Chapter 5: Place Value

- I can count sets of tens and ones.
- I can identify the ones and tens place of a two digit number.
- I can read two digit numbers.
- I can represent two digit numbers using base ten blocks.
- I can count coins to build a two digit number with a ¢ symbol.
- I can add two digit numbers without regrouping.
- I can subtract two digit numbers without regrouping.
- I can identify numbers to the hundreds place.
- I can read three digit numbers in words and write them in standard form.
- I can build three digit numbers with base ten blocks.
- I can find patterns on a hundreds chart when skip counting.

Weeks 22-24

#### Chapter 6: Measurement

- I can measure objects using non-standard units.
- I can use a ruler to measure objects and lines in inches.
- I can use a ruler to measure objects and lines in centimeters.
- I can compare inches and centimeters.
- I can use a ruler and a yardstick to measure in feet and yards.
- I can compare meters and centimeters.
- I can measure 3-dimensional shapes.
- I can define capacity and compare capacity amounts using non-standard units.
- I can compare customary units of cups, pints, quarts, and gallons.
- I understand that liters are a metric unit of measurement.
- I can define weight and compare weights of objects as heavy or light.
- I can compare pounds and kilograms.
- I can read a thermometer in metric and customary units.

Weeks 25-26

#### Chapter 7: Using Numbers to 100

- I can review fact families to 12.
- I can add with multiple addends.
- I can name missing addends.
- I can add 10 to numbers and count on in a sequence.
- I can count on and back from numbers to 100.
- I can compare numbers using greater than, less than, and equal to ( $= < >$ ).

## Weeks 27-28

### Chapter 8: Fractions

- I can tell the difference between a whole and parts of a whole.
- I can identify if parts are equal or not equal.
- I can identify halves in shapes and objects.
- I can identify thirds in shapes and objects.
- I can identify fourths in shapes and objects.
- I can determine halves, thirds, and fourths of a set.
- I can write simple fractions for parts of a set or object.

## Weeks of 29-30

### Chapter 9: Two and Three Digit Numbers

- I can add to find sums to 20.
- I can subtract to find differences from 20.
- I can add and subtract with ten frames.
- I can add and subtract with base ten blocks.
- I can add three digit numbers without regrouping.
- I can subtract three digit numbers without regrouping.
- I can solve word problems with larger numbers.

## Weeks of 31-32

### Chapter 10: Graphs and Maps

- I can use a venn diagram to compare and contrast.
- I can read a bar graph and pictograph.
- I can build a bar graph using data/information that has been collected.
- I can identify area of simple shapes using square units.
- I can read simple coordinate points on a graph.
- I can read a simple map and identify map features.
- I can use a graph to compare information.

## Week 33

### Chapter 11: Problem Solving

- I can identify clues/keys to help solve word problems.
- I can count on to add numbers.
- I can count backwards from a number to solve subtraction problems.
- I can use counting on and counting backwards to solve missing addend problems.
- I can use fact families to solve word problems.
- I can identify information in a word problem that is not needed in order to solve the problem.

- I can draw pictures to solve a word problem.
- I can use probability to solve word problems.
- I can use estimation to solve word problems.

Week 34: Review and Test Preparation

*Week 35 Iowa Testing*

Weeks 36-39 Review and Evaluations

**Areas to be Evaluated:**

- Pre-tests
- Quizzes
- Class participation in whole group and small group lessons
- Unit tests
- Teacher observations
- Homework
- Classwork in small group, whole group, and independent activities

# Course Description

## First Grade

### Spelling and Phonics

**Philosophy Statement:** Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

**Course Objective:** Students will review phonics charts, flashcards, and clue words cards, and will apply the sounds on these charts and flashcards to other words. The student will memorize the sounds so they can quickly apply them to new words and thus expand their horizons. While teaching Spelling in first grade, we want our students to be able to learn to spell words with common spelling patterns. Students will be able to memorize spelling of sight words.

**Textbook:** Letters and Sounds1 (A Beka Book), Spelling and Poetry 1 (A Beka Book)

#### **Materials:**

- Student Textbook
- Phonics posters
- You Tube videos
- Word/sound games
- Teacher made materials

**Time Allotment:** 15-20 minutes per day, 5 days per week

#### **Biblical Integration:**

*“In the beginning God made from nothing the heavens and the earth.” Genesis 1. God spoke all of Creation into existence. He has authority on spoken language. His word is shared in written communication through the Bible, so we must learn to spell, read, and write to read and share His word.*

*One way we imitate God is in the use of language. God's attributes are reflected in the characteristics and usefulness of language. The Bible is His Word, Christ is the Word. God spoke all creation into existence and it is a gift to us (Genesis 1).*

*We must learn to speak and write His word and keep it so that God can use us for the building of his kingdom (1 John 2:5).*

*God has created people with the ability to use language to glorify Him and to show love to others. In order to do this, we must develop our two types of language skills: receptive language (listening and reading) and expressive language (speaking and writing). Spelling is one of the skills needed for effective writing. A biblical worldview sees spelling as a vital tool in the production of God-honoring written communication.*

## **Course Content:**

### Week 1

#### Introduction Week

- I understand my classroom routines
- I can identify rhyming CVC words
- I can make my own rhyming CVC words

### Week 2 [\(two weeks of poetry/intro before starting this list; this list is week 3\)](#)

#### CVC Words

- I can spell CVC words with short vowels (cat, mud, bit)

### Week 3 [\(this is cvvc words—follow two vowel word rule—magic e and oa; this week is week 4\)](#)

- CCVC Words
- I can spell CCVC words that begin with digraphs (th, sh, ch)

### Week 4

#### Magic E

- I can spell words with a long vowel pattern made by Magic E/silent E (hope, kite, make)

### Week 5 [\(Review week; this can stay the same because it follows what they've learned\)](#)

#### Magic E cont'd

- I can spell words with a long vowel pattern made by Magic E/silent E (like, made, bite)

### Week 6

#### OA Vowel Team

- I can spell words with 'oa' words.

### Week 7

#### C/K Rule

- I can spell words that begin with C or K

### Week 8

#### CK/KE Rule

- I can spell words that end with /k/ and understand the rules for -ck and -ke

Week 9

Review Week

- I can review spelling patterns.

Week 10

Vowel Team-AY

- I can spell long vowel words with AY (pray, spray)

Week 11

Ending Double Consonants

- I can spell words that end with double consonants (ll, ss, ff, zz)

Week 12

E, O, Y Ending Sounds Rule

- I can spell words that end with one long vowel (he, my, by, so)

Week 13

Hard Th/Quiet Th

- I can spell words with the Quiet Brother /th/ and the Loud Brother /th/

Week 14

Vowel Team-OU

- I can spell words with the ou vowel team and know its different sounds

Week 15

Vowel Team OW

- I can spell words with the ow vowel team and know its different sounds

Week 16

Review Week

- I can review previous spelling patterns.

Week 17

ER, IR, UR Spelling Rule

- I can spell words with er, ir, ur and know which is used more frequently in daily language

Week 18

ER, IR, UR Spelling Rule

- I can spell words with er, ir, ur and know which is used more frequently in daily language

Week 19

Review Week

- I can review sight words and spelling patterns I have learned this year

Week 20

Review Week

- I can review sight words and spelling patterns I have learned this year

Week 21

Vowel Team-OI and OY

- I can spell words with the /oi/ sound using OI and OY

Week 22

Vowel Team-OI and OY

- I can spell words with the /oi/ sound using OI and OY

Week 23 OO

Spelling Rule

- I can spell words using /oo/ as in book and tooth

Week 24

Glued Sounds-ALL and ALK

- I can spell words using ALL and ALK (ball and chalk)

Week 25

Digraph-CH

- I can spell words that end and begin with the digraph CH

Week 26

Review Week

- I can review previously learned sight words and use them in my writing

Week 27

Long I-IIGHT and ITE

- I can spell words with the Long I sound spelled /ight/ and /ite/

Week 28

Glued Sounds

- I can spell words with glued sounds (ink, ing, ank, ang, unk, ung, onk, ong)

Week 29

Review Week-Special Sounds

- I can spell words with special sounds I have learned this year.

Week 30

Review Week-Rhyming



- I can identify rhyming words and produce my own rhyming words

Week 31

R-Controlled Vowels

- I can spell words with an R-controlled sound using -ar and wa- (car, star, wash, want)

Week 32

Prefixes Before Root Words

- I can spell simple words with the prefix 'a' (alone, asleep, awake)

Week 33

Root Words and Suffixes

- I can spell words with the suffix 'ing' (walking, sleeping)

Week 34

The 3 Sounds of ED

- I can identify the 3 sounds of -ed and spell words with the suffix -ed (played, kicked)

Week 35

Iowa Testing

Week 36

More Suffixes - S, ED, ING

- I can spell short vowel words with the suffixes -s, -ing, and -ed and use them correctly in my writing

Week 37

More Suffixes with Long Vowels

- I can spell long vowel words with the suffixes -s, -ing, and -ed and use them correctly in my writing

Week 38

Review Week-Sight Words

- I can spell the most common sight words I learned this year in 1st grade

Week 39

Review Week

- I can review sound learned this year in 1st grade

**Areas to Be Evaluated:**

- Weekly spelling tests and oral phonics quizzes
- Class Participation (whole group, small group, 1:1)
- Class work, A Beka Spelling Workbook

# Course Description

## First Grade

### Grammar/Creative Writing

**Philosophy Statement:** Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

**Course Objective:** While teaching Language in first grade, we want our students to have an introduction on how to use grammar, how to write creatively, and to understand and comprehend what is read.

#### **Resources/Materials:**

- Student Textbook (Language 1: A Beka)
- Teachers Pay Teachers activities

#### **Biblical Integration:**

*Intended for the transmission of hope and love, the gift of language can be used directly or subtly to bring glory and honor to God or to man. Students should be able to recognize when, where, and why, they and others glorify the Creator or the creation (Acts 2:25-26, Romans 5:2, Colossians 1:4, 1 Thessalonians 3:6-7)*

**Time Allotment:** 15-20 minutes 5 days per week.

#### **Course Content:**

Weeks 1-3

How to Write a Sentence

- I can identify a sentence.
- I can read a sentence with inflection.
- I can write a sentence as a complete thought.

Weeks 4-5

Rhyming Words

- I can identify words that can rhyme.
- I can create my own rhyming words.

Weeks 6-7

Possessive Nouns

- I can identify singular and plural nouns.
- I can use singular and plural nouns in my writing.

#### Weeks 8-9

##### Punctuation

- I can use punctuation at the end of a sentence (period, question mark, exclamation point).
- I can evaluate sentences to correct punctuation mistakes.
- I can create sentences with correct punctuation.

#### Weeks 10-11

##### Compound Words

- I can identify compound words
- I can identify the words that make up a compound word.
- I can create compound words.

#### Week 12

##### Rhyming Words

- I can review rhyming words.
- I can rhyme with given words.

#### Week 13-14

##### Opposites

- I can identify opposites.
- I can learn the term antonyms.
- I can say the opposite of a given word.

#### Week 15-16

##### Capitalization

- I can learn the capitalization rules.
- I can identify words that need to be capitalized.
- I can capitalize words correctly in sentences.

#### Week 17-22 (cycles through)

##### Root Words/Suffixes (-ing, -ed)

- I can learn what root words and suffixes are.
- I can identify root words and suffixes using -ing and -ed words.
- I can identify how the suffix changes the root word.

#### Week 18-19

##### Syllables

- I can identify syllables.
- I can divide syllables by clapping them out.

## Week 23-24

### More Suffixe Rules (silent e, doubling consonant)

- I can double the consonant of small short vowel words when adding a suffix that begins with a vowel.
- I can drop the silent 'e' when adding a suffix that begins with a vowel.

## Week 25-26

### Nouns: Common Nouns vs. Proper Nouns

- I can tell the difference between common and proper nouns
- I understand that proper nouns begin with a capital letter
- I can identify proper nouns (names of people, places, organizations)

## Weeks 27-31 (Grammar Boot Camp)

### Nouns: Singular vs. Plural

- I can identify singular and plural nouns in a text.
- I can learn about various suffixes used to identify a noun as plural (s, es, ies)
- I can use singular and plural nouns in my writing.

## Week 28

### Dr. Suess Week

- I can identify and produce rhyming words
- I can read and write about Dr. Suess
- I can read real words and nonsense words (ex. gum/shum)

## Weeks 32-33

### Sentences

- I can identify the difference between a word, phrase, and a complete sentence
- I can write a complete sentence as a complete thought using nouns and verbs
- I can learn about statements, questions, exclamatory, and command sentences
- I can write 2-3 complete sentences on a specific topic (ie journal writing)

## Week 34

### Friendly Letter

- I can name the parts of a Friendly Letter
- I can write a complete Friendly Letter to a friend or family member
- I can check my writing for punctuation, spelling, and capitalization errors
- I can use nouns and verbs in my writing
- I can write sentences that are logical and form complete thoughts

## Week 35

### Iowa Testing

Weeks 36-38

Animal Research Writing

- I can identify parts of informational writing.
- I can read informational texts about animals.
- I can gather information on a given animal.
- I can create my own informational writing on my researched animal.

**Areas to Be Evaluated:**

- 1:1 assessments
- Class participation
- Class work
- Creative writing
- Weekly tests
- Scholastic News
- Oral Reading
- Running Records

# Course Description

## First Grade

### Reading

**Philosophy Statement:** Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning God's Word. We must be able to read and understand the Bible if we want to improve our relationship with God and share His word with others. God communicates with us in writing through the Holy Bible. We must be able to comprehend his message as we read His word .

**Course Objective:** While teaching reading in first grade, we want our students to have an understanding of phonetic sounds. We also want the students to be able to use adequate word attack skills. It is our desire that every student will be able to read accurately and comprehend what they have read. It is our goal to encourage the love of reading and the ability to read a variety of materials silently.

**Textbooks:** Fun With Pets, Tiptoes, Stepping Stones Secrets and Surprises The Great Outdoors Kind and Brave Aesop Fables, Strong and True

#### **Biblical Integration:**

*The ability to read opens up the ability to see God's truth through His written word and become ambassadors for Christ.*

*We can be like Christ and have the ability to read and be given God's knowledge through understanding as Christ was worthy to open and read the scroll (Revelation 5:2)*

#### **Materials:**

- Student A Beka Readers BCA Library Books
- Raz Kids
- Scholastic News
- Teachers Pay Teachers activities

**Time Allotment:** 60 minutes per day, 5 days per week

#### **Course Content:**

- Orally read A Beka Readers
- Silently read A Beka Readers, Raz Kids, and leveled readers
- Read on level books with 90% accuracy
- Read with expression
- Read for enjoyment
- Listen to books read aloud and comprehend story

- Write responses
- Silently read short stories and answer questions about the story

Weeks 1-2

The Daily Five

- I can demonstrate proper reading habits
- I can demonstrate reading center procedures

Weeks 3-10

Story Elements

- I can identify story elements
- I can define and identify characters in a story & analyze character traits
- I can define and identify the setting of a story
- I can define and identify the problem and solution of a story
- I can define and identify the plot of a story
- I can define and identify the theme of a story

Week 11

Main Idea and Key Details

- I can find the main idea and key details of a story
- I can find the main idea and key details of A Turkey for Thanksgiving

Week 12

Pumpkin Week

- I can analyze the plot of a pumpkin story (example: Spookley the Square Pumpkin)

Weeks 13-15

Retelling Stories/Compare and Contrasting (Stone Soup)

- I can identify the main the same story told differently
- I can compare and contrast the stories of Stone Soup

Week 16

Main Idea and Key Details

- I can find the main idea and key details of a story
- I can find the main idea and key details of A Turkey for Thanksgiving

Week 17

Author and Illustrator

- I can identify parts of a book
- I can identify the author and illustrator of a story

Weeks 18-19

Ordering Events (sequencing)

- I can place events and items in the correct order

#### Week 20

##### Story Elements

- I can identify story elements
- I can define and identify characters in a story & analyze character traits
- I can define and identify the setting of a story
- I can define and identify the problem and solution of a story
- I can define and identify the plot of a story
- I can define and identify the theme of a story

#### Weeks 21-24

##### Penguin Project/Informational Writing

- I can learn about penguins
- I can gather information on penguins
- I can write about what I know

#### Weeks 25

##### Story Elements

- I can identify story elements
- I can define and identify characters in a story & analyze character traits
- I can define and identify the setting of a story
- I can define and identify the problem and solution of a story
- I can define and identify the plot of a story
- I can define and identify the theme of a story

#### Weeks 26-27

##### Informational Texts

- I can review main idea and key details
- I can gather facts
- I can form an opinion about what I am reading

#### Week 28

##### Read Across America Week

- I can read Dr. Seuss books
- I can learn about story elements in Dr. Seuss books

#### Weeks 29-30

##### Fiction vs. Nonfiction

- I can define fiction and nonfiction
- I can identify if a story is fiction or nonfiction



Week 31

Point of View

- I can identify different points of view

Weeks 32-34

Review for EOY testing

- I can review
- I can prepare for EOY testing

Week 35

EOY Testing

Weeks 36-39 Genres

- I can identify different genres of stories (specifically fables and fairy tales)

**Areas to Be Evaluated:**

- Oral Reading
- Running Records
- 90% Accuracy for grade level Books
- Class work
- Homework
- Raz-Kids

# Course Description

## First Grade

### Science

**Philosophy Statement:** Science for the Christian is the study of God 's creation. The exploration of the creation should yield a direct appreciation for the creative work of God. All that can be known of God we know through the creation and science is the study of that work. Students will continually be called on to see the divine order of creation, its implications for other subjects and be stirred to think about the work of an infinitely loving, good God who has prepared a place for us to live temporarily and eternally.

**Course Objective:** While teaching Science in first grade, we want our students to have an understanding of how God created our world. The students will learn how God has created each person unique and different. He has given us five important senses to use in the study of science. We will learn about the ways machines move and work to help us, just as God has made us to work and move together. We then learn about the four seasons and how they affect our everyday lives. God has given us our bodies to function as a group of working systems in order for us to survive. Students will discover the muscular and skeletal system, the circulatory system, the digestive system, the respiratory system, how the body heals itself, and how our teeth play a vital role in our health. We then move on to the animal unit and we will explore four animal groups. The groups include mammals, fish, insects, and birds.

**Textbook:** Purposeful Design Grade 1- ACSI

**Materials:** Student Textbook, Various hands on activities

#### **Biblical Integration:**

*God created everything and Creation is meant to bring praise and glory to Him (Genesis 1).*

*The creation is meant to bring praise and glory to God (Psalm 103:20-22; 107:15, 21, 31; 111:2, 4; 150:6).*

*The Bible and true facts of science do not conflict. Written and natural revelation are parts of the unity of all truth in God (Psalm 19; Job 12:7-10; Romans 1:19-20; Matthew 6:26-34; 1 Corinthians 14:33).*

**Time Allotment:** 30 minutes per day for 4 days per week. (This time rotates with History throughout the year.)

#### **Course Content:**

## **1st Science Session**

Week 5

Unit One: Science and Scientist

- I can identify two things that a scientist does: ask questions and look for answers.
- I can pair a science tool with its corresponding use.
- I can record and analyze data to construct a reasonable explanation.
- I can demonstrate how engineers improve old things or design new ones.
- I can identify a problem and design a plan to find a solution.

Weeks 6

Unit Six: Movement and Sound

- I can identify and distinguish between movements that require energy and movements that require force.
- I can distinguish the direction and force of movements.
- I can compare the effect of different pushes and pulls on the motion of an object.
- I can demonstrate that vibrating matter can make sounds.
- I can identify different characteristics of sound, including amplitude and pitch.

Week 7

Unit Seven: Light

- I can differentiate between items that produce light and items that do not.
- I can observe and create shadows to demonstrate how light travels in straight lines.
- I can classify transparent, translucent, and opaque items.
- I can explore ways in which light is reflected.
- I can explore how light refracts when it travels through different media.

Weeks 8-9

Unit 8: Objects in the Sky

- I can identify properties of the sun.
- I can describe how the sun seems to move across the sky.
- I can compare the moon and the stars.
- I can observe patterns of the night sky.
- I can distinguish patterns in the day sky from patterns in the night sky.

## **2nd Science Session**

Week 13

Unit 9: Weather and Seasons

- I can identify types of weather.
- I can practice reading a thermometer and describe weather in other measurable quantities.
- I can identify each season by its characteristics.
- I can categorize seasonal changes of plants.
- I can explain the effects of seasonal changes on certain animals.

Week 14-15

Unit 10: Five Senses

- I can describe how I use my senses of sight and hearing.
- I can use my sense of touch to describe objects.
- I can distinguish types of smells and tastes.
- I can compare and contrast human and animal senses.
- I can describe ways in which senses keep people safe.

Weeks 16-17

Unit 11: Bones, Muscles, and Teeth

- I can identify bones as the part of the body that gives shape to a person and helps a person move.
- I can identify how muscles and joints help a person move.
- I can list ways to keep bones and muscles healthy.
- I can identify three basic functions of teeth.
- I can demonstrate ways to care for my teeth.

### **3rd Science Session**

Weeks 21-22

Unit 12: Heart and Lungs

- I can define and identify functions of the heart.
- I can describe how the heart pumps blood and will model how cuts heal.
- I can identify that lungs play a vital role in breathing air and that people need oxygen from the air to live.
- I can list ways to use the breath from my lungs.
- I can evaluate ways to keep the heart and lungs healthy.

Weeks 23-24

Unit 13: Stomach and Food

- I can identify parts of the body people use to eat.
- I can differentiate between different types of foods that give them energy.
- I can examine which plants or animals foods come from.
- I can plan a healthy meal.
- I can differentiate healthy and unhealthy habits.

Week 25

Unit Two: Animals

- I can distinguish between living and nonliving things.
- I can list the four basic needs of animals.
- I can identify which external parts help an animal meet its needs.
- I can group animals according to common features.
- I can match animal babies with their parents.

- I can explore body coverings.

### **4th Science Session**

Weeks 30

Unit Three: Mammals

- I can classify animals as mammals according to two characteristics of mammals.
- I can identify the structures mammals use for survival.
- I can summarize the life cycle of a beaver.
- I can identify pairs of parents and baby mammals.
- I can explain why certain mammals live in the woodlands.
- I can design a beaver dam and test its ability to stop water.

Weeks 31-32

Unit Four: Fish and Birds

- I can classify animals as fish or birds.
- I can identify structures fish use to live and move.
- I can identify structures birds use to live and move.
- I can compare and contrast the senses of fish and birds that detect food and danger.
- I can describe the life cycles of fish and birds.
- I can investigate how camouflage protects animals.

Weeks 33-34

Unit Five: Plants

- I can identify the parts of plants and explain their functions.
- I can order the life cycle of a plant.
- I can list the things a plant needs for growth.
- I can indicate how plants are used for food and shelter.
- I can compare the structures and methods of defense that plants have to protect themselves.
- I can investigate seed growth.

Week 35

Iowa Testing

### **Areas to Be Evaluated:**

- Class Participation/ Class work
- Chapter Tests and Quizzes
- Class projects/experiment

# Course Description

## First Grade

### Social Studies (History)

**Philosophy Statement:** History is really "His story." From Creation, to the Fall, to the Flood, to the dispersion throughout the earth, to the selection of Abraham and his descendents from which Christ came into the world, God has orchestrated His plan with a singular purpose: "Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else" (Isaiah 45 :22). Mankind is fulfilling the creative mandates of establishing dominion and inhabiting the earth and reflects the characteristics of God as He seeks to gain knowledge and live within a social system.

**Course Objectives:** While teaching Social Studies in first grade, we want our students to know more about our country's freedoms. While they are learning about these freedoms, they will also gain an interest in the people and places that help to make up our great world.

#### **Materials/Resources:**

- My America My World : History/Geography Reader Grade I (A Beka Book)
- Student textbook
- Various hands-on activities

#### **Biblical Integration:**

*Man has been given dominion over the Earth (Genesis 1:26-28). Our beliefs are based on true historical events: The creation of history and time by a transcendent, sovereign God (Genesis 1:1). God's revelation of truth in the form of the Bible, a trustworthy book grounded in history (Acts 1:1-11, 1 Timothy 3:16; Hebrews 1:1). God's incarnation in human history in the form of Jesus Christ (John 1:1-14; 1 Corinthians 15:17).*

**Time Allotment:** 30 minutes per day, 4 days per week (This time rotates with Science throughout the year.)

#### **\*\* Map Skills (cycles weekly)**

- I can identify the 50 states of the United States
- I can identify Landforms (mountains, rivers, lakes)
- I can use knowledge of Geography to learn about the continents and ocean
- I can apply navigational terms when using a compass

1st History Session

Week 2

My America and My Freedoms

- I can learn about the uniqueness of my home
- I can learn that there were 13 colonies and now there are 50 states

- I can learn about America's freedoms
- I can learn about freedom of worship
- I can learn about freedom of speech
- I can learn about freedom of press
- I can learn about freedom of assembly

Weeks 3-4

Symbols of My America

- I can learn about different American symbols
- I can learn about America's flag
- I can learn about the Great Seal of the United States
- I can learn about the bald eagle
- I can learn about The Liberty Bell
- I can learn about Uncle Sam
- I can learn about the Statue of Liberty
- I can learn about what is printed on every American coin

### **2nd History Session**

Weeks 10-11

Great People of America

- I can learn about people groups and leaders of America
- I can learn about Pilgrims
- I can learn about George Washington
- I can learn about Paul Revere
- I can learn about Benjamin Franklin
- I can learn about Abraham Lincoln

Week 12

My America Grows

- I can learn about different American territories.
- I can learn about the U.S. Virgin Islands
- I can learn about Puerto Rico
- I can learn about Guam
- I can learn about American Samoa

### **3rd History Session**

Weeks 18-20

My America is Beautiful

- I can learn more about different areas in America.
- I can learn about Plymouth Rock
- I can learn about Plymouth Plantation
- I can learn about Niagara Falls

- I can learn about The Statue of Liberty
- I can learn about Fort McHenry
- I can learn about Washington D.C.
- I can learn about Williamsburg, Virginia
- I can learn about the Mississippi River
- I can learn about the Great Plains
- I can learn about Mount Rushmore
- I can learn about Yellowstone National Park
- I can learn about The Grand Teton National Park
- I can learn about the Rocky Mountain National Park
- I can learn about the Grand Canyon
- I can learn about Death Valley
- I can learn about Yosemite National Park
- I can learn about San Francisco
- I can learn about the Pacific Coast

#### **4th History Session**

Weeks 26-28 (incorporated during the month of February along side of regular History units)

Black History

- Fredrick Douglas
- Rosa Parks
- George Washington Carver
- Henry's Freedom Box

Week 29

My America Travels

- I can learn about the different ways of transportation.
- I can learn about how transportation has changed over the years

My America Talks

- I can learn about different forms of communication.

#### **5th History Session**

Weeks 36-39

This is my World

- I can learn about different countries in my world
- I can learn that Canada is our neighbor to the north
- I can learn that Mexico is our neighbor to the south
- I can learn about Peru and its cultural and geographical characteristics
- I can learn about the Bahamas and its cultural and geographical characteristics
- I can learn about England and its cultural and geographical characteristics
- I can learn about France and its cultural and geographical characteristics
- I can learn about Switzerland and its cultural and geographical characteristics



- I can learn about The Netherlands and its cultural and geographical characteristics
- I can learn about Norway and its cultural and geographical characteristics
- I can learn about Germany and its cultural and geographical characteristics
- I can learn about Italy and its cultural and geographical characteristics
- I can learn about Kenya and its cultural and geographical characteristics
- I can learn about Egypt and its cultural and geographical characteristics
- I can learn about Israel and its cultural and geographical characteristics
- I can learn about India and its cultural and geographical characteristics
- I can learn about China and its cultural and geographical characteristics
- I can learn about Australia and its cultural and geographical characteristics
- I can learn about Japan and its cultural and geographical characteristics

**Areas to be evaluated:**

- Class participation
- Projects
- Tests/quizzes
- Daily assignments