

Curriculum Guide

Kindergarten

Bible

Philosophy Statement: The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application for their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained in their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff's hearts and minds.

Course Description: The students will learn about Salvation through Jesus Christ. They will learn about the life of Jesus and other figures in the Bible.

Textbook: Flash-card Series, Awana Bible memory verses, Bible

Time Allotment: 20 minutes per day, 4 days per week

Chapel: 45 minutes per week

Course Content:

-Week 2 and 3

Unit 1: Creation

- I can learn and understand the story of creation.
- I can understand the story of Adam and Eve and the first sin.
- I can understand the story of Cain and Abel.

-Week 4

Unit 2: Enoch, Noah and Babel

- I can learn the story of Enoch and that he walked with God.
- I can learn the story of Noah and his faith and trust in God.
- I can learn the story of the Tower of Babel and how God moved the people over the face of the earth to fill the earth with His people.

-Week 5, 6 and 7

Unit 3: Abraham and Isaac

- I can understand the miracle of Isaac's birth.
- I can understand Isaac was a promise from God.
- I can understand Abraham's faith in God.

- I can understand why God called Abraham to sacrifice Isaac.

-Week 8 and 9

Unit 4: Jacob and Esau

- I can understand that Jacob and Esau were brothers.
- I can understand that Isaac was their father.
- I can understand that Rebekah was their mother.
- I can understand that Jacob deceived his father.
- I can understand that Esau was angry.
- I can understand that Jacob wrestled with God.
- I can understand that Jacob had a dream.
- I can understand that Jacob and Esau restored their relationship.
- I can understand that God blessed Jacob because he obeyed Him.

-Week 10 and 11

Unit 5: Joseph

- I can understand that Joseph was one of the youngest of his brothers.
- I can understand Joseph was his father's favorite.
- I can understand that his brothers were jealous of him.
- I can understand that his brothers tried to get rid of him and then sold him as a slave.
- I can understand that God used Joseph in a mighty way and took care of him.
- I can understand Joseph and his brothers were reunited.

-Week 12, 13, 14, and review on week 19

Unit 6: The First Christmas

- I can understand the miracle of Jesus' birth.
- I can understand the promise of a Savior.
- I can understand the part the shepherds played in the birth of Christ.
- I can understand the part the wise men played in the birth of Christ.

-Week 15 and 16 Review

-Week 17, 18, 20, and 21

Unit 7: Boyhood and Early Ministry of Jesus

- I can understand that Jesus was a child just like them.
- I can understand that Jesus did not sin.
- I can learn about Jesus' baptism.
- I can learn about Jesus' miracles.
- I can learn that Jesus called his 12 disciples.

-Week 22, 23, and 24

Unit 8: Jesus Heals and Helps

- I can understand the story of the woman at the well.
- I can understand the healing of Jarius' daughter.
- I can learn the miracle of feeding the 5000.

- I can learn the miracle of Jesus walking on water.

-Week 25, 26, 27, and 28

Unit 9: Later Ministry of Jesus

- I can understand the miracles of Jesus.
- I can understand that Jesus calms the storm.
- I can understand Jesus' transfiguration.
- I can understand the story of Lazarus and the rich man.
- I can understand the story of Zacchaeus and how God sought him out and he turned from his sin.

-Week 29, 30, and 31

Crucifixion and Resurrection

- I can understand that Jesus is the Lamb of God.
- I can understand that Jesus died on the cross for our sins.
- I can understand Jesus' last supper with his disciples.
- I can understand that he rose from the dead on the 3rd day.

-Week 32, 33, 34, 35, and 36

Salvation

- I can understand what salvation means.
- I can understand what sin is.
- I can understand why Jesus had to die for our sins.
- I can understand there is only one way to heaven.

-Week 37, 38, and 39

Storybook Bible Stories

- I can understand the strength God gave David to defeat Goliath in the story of David of Goliath.
- I can understand the faith that Daniel had to stand up for what he believed in the story of Daniel and the Lions Den.
- I can learn from Jonah and the Whale how we are to follow God and what he ask us to do.
- I can learn from Joshua that when God calls you to obey his commands you obey and He blesses you.
- I can learn from Shadrach, Meshach, and Abednego to stand up for my faith in the One True God.

Areas to be Evaluated:

- Classroom participation
- Class work assignments

- Bible verse memorization

Additional Activities:

- Class-assigned chapel
- School-sponsored mission project

Course Description

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Social Studies

Philosophy Statement: History is really “His story.” From Creation to the Fall, to the Flood, to the dispersion throughout the earth, to the selection of Abraham and his descendants from which Christ came into the world, God orchestrated His plan with a singular purpose:

“Look unto me, and be saved, all the ends of the earth: for I am God, and there is none else”. Isaiah 45:22

Mankind is fulfilling the creative mandates of establishing dominion and inhabiting the earth and reflects the characteristics of God as he seeks to gain knowledge and live within a social system.

Course Objectives: To provide an introduction to community helpers, beginnings of American History, countries around the world and geography.

Textbook: NONE

Materials: Globe, Charts and graphs, Props and materials used to make lessons come alive

Christmas Around the World Book

Time Allotment: 50 minutes, 5 times per week/per unit

Biblical Integration: In Isaiah 46:9 the Lord commands, “Remember your history, your long and rich history.” God revealed himself in history.

Course Content:

-Week 1

First week of school with Chester racoon

- I can discuss feelings about the first day of school.
- I can compare feelings to the book character’s feelings of the first day of school.
- I can identify emotions on the first day of school.
- I can discover body image through self-portrait.
- I can learn the names of classmates.
- I can learn the rules of the classroom.
- I can listen and participate in the story of the kissing hand.
- I can discover various places in our school through a scavenger hunt.

- I can retell stories.
- I can understand what nocturnal animals are.
- I can put the letters of their name in order
- I can count the letters in their name.
- I can graph how many letters are in their name and their classmate's names.
- I can learn the rules of the class, hallway, lunchroom, blue carpet, etc.

-Week 2

Chicka Chicka Boom Boom

- I can Understand that God made us special.
- I can Learn about our individual selves and how and why we are made.
- I can Understand that God has a plan for you.
- I can Be introduced to the alphabet.

-Week 3 and 4

Friends and Families

- I can Learn to share, cooperate, work and play with friends at school.
- I can Share about their families.
- I can understand that all families are similar and different.
- I can understand that everyone has an important role in a family.
- I can Discuss traits of a good friend.
- I can Discuss the importance of grandparents.
- I can Discuss school family (the history of the school, the mascot, mission statement, principal, assistant principal, teachers, friends)

-Week 9 and 10

Christopher Columbus

- I can Learn where Columbus was born- Italy.
- I can Learn why Columbus sailed.
- I can Learn where he sailed from- Spain.
- I can Learn where he landed- America.
- I can Learn the names of the ships Columbus sailed on.
- I can Learn where he was born – Italy.
- I can Learn what an explorer is.
- I can Learn who sent him - King Ferdinand and Queen Isabella.

-Week 13

Native Americans/Pilgrims

- I can Learn all about the Native Americans and Pilgrims, why they are important, and how they affected our lives today.
- I can Explore where our ancestors came from.
- I can Learn that God made all of us different but also equal because we are made in His image.
- I can Learn the story of Squanto.

- I can Learn where Native Americans live? Longhouses and Teepees.
- I can Learn what they wear?
- I can Learn what they use to make tools?
- I can Learn what they write on?
- I can Learn what did the Pilgrims take on their journey?
- I can Learn how the Native Americans traded goods.
- I can Learn how the Native Americans planted crops.

-Week 14 and 16

Thanksgiving

- I can Learn about Thanksgiving.
- I can Learn how it began.
- I can Learn why it is important and why we celebrate it.
- I can Learn how we celebrate it.
- I can Learn to be thankful for all God has given us and what it means to be thankful.
- I can Learn that Abraham Lincoln formalized the date for Thanksgiving.

-Week 25

Presidents

- I can Learn about our 1st president- George Washington.
- I can Learn about our 16th president- Abe Lincoln.
- I can Learn about our current president- where he lives, what he does, his pet.
- I can Learn characteristics of a good leader
- I can Learn landmarks in Washington.

-Week 23

100th Day of School

- I can Count to 100.
- I can Celebrate 100 days of school with activities based on 100.

-Week 25

Valentine's Day

- I can Learn that Valentine's Day is February 14th.
- I can Learn that this holiday is a special time to show love to others.
- I can Learn the history of Valentine's day!

-Week 30

St. Patrick's Day/Ireland

- I can Learn about St. Patrick.
- I can Learn about the country of Ireland (flag, foods, language, etc...).

-Week 34

Easter

- I can Discuss the Easter story.

- I can Discuss what Easter is about.
- I can Discuss why we celebrate Easter.

-Week 22 and 26

Black History

- I can Learn about important Black Americans who have influenced our country.
- I can Discuss MLK Jr.
- I can Discuss Harriet Tubman and the Underground Railroad.
- I can Discuss George Washington Carver and his love of nature.
- I can Discuss Rosa Parks and her will to stand for equality.

-Week 15, 17, 18, and 19

Christmas around the world

- I can Learn about Christmas in Germany.
- I can Learn about the very first Christmas tree.
- I can Learn about St. Nicholas in Germany.
- I can Learn about German culture.
- I can Learn about Christmas in Italy.
- I can Learn about Leonardo DaVinci.
- I can Learn about Italian culture.
- I can Learn about the Mona Lisa.
- I can Learn about the Legend of La Befana.
- I can Learn about Christmas in India.
- I can Learn about Indian culture.
- I can Learn about the Taj Mahal.
- I can Learn about Christmas in Mexico.
- I can Learn Mexican culture.
- I can Learn about the origin of the poinsettia.
- I can Learn about Christmas in South Africa.
- I can Learn about South African culture.
- I can Learn about how they live in South Africa.
- I can Learn about Christmas traditions in the United States.
- I can Learn about the different American traditions for Christmas.

Areas to be Evaluated:

*Hands on activities as related to the Social Studies unit

Discussions and Questions

Additional Activities:

*Stories

*Videos as related to Social Studies

Course Description

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Science and Health

Philosophy Statement: Science for the Christian is the study of God's creation. The exploration of the creation should yield a direct appreciation for the creative work of God. All that can be known of God, we know through the creation. Science is the study of that work. Students will continually be called on to see the divine order of creation, its implications for other subjects and be stirred to think about the work of an infinitely loving, good God who has prepared a place for us to live temporarily and eternally.

Course Objective: The students will understand the world around them as it has been created by God.

Textbook: NONE

Materials: Science Curriculum for Kindergarten, Activity sheets, Experiments and projects, Topic related literature; fiction and non-fiction

Time Allotment: 50 minutes per day, 5 days per week/per unit

Biblical Integration: Romans 1:20 "For since the creation of the world His invisible attributes, His eternal power and divine nature, have been clearly seen, being understood through what has been made, so that they are without excuse."

Course Content:

-Week 5

The Five Senses

- I can Learn the 5 senses- taste, touch hearing, smelling and seeing.
- I can Learn how to explore with 5 senses.
- I can Learn that God gave us 5 senses.
- I can Memorize the 5 senses and their purpose.
- I can Learn to have awareness for the deaf and blind.
- I can Learn what their pupils do.
- I can Learn how light makes shadows.
- I can Learn parts of the eye.
- I can Learn where the different kinds of taste buds are on the tongue.
- I can Learn the parts of the ear.

-Week 8

Pumpkins

- I can learn the stages of a pumpkin.

- I can explore the inside of a pumpkin.
- I can learn ways to use pumpkins.
- I can learn the life cycle of a pumpkin.
- I can learn pumpkin vocabulary.

-Week 30

Season

- I can answer: What is the weather like?
- I can answer: What do we wear?
- I can answer: What happens in nature?
- I can answer: What are the signs of each season?

-Week 12

Spiders

- I can Learn that spiders are not insects but are arachnids.
- I can Identify parts of spider- 8 legs, 2 body parts –thorax, abdomen
- I can Learn what a web is and how it is used.
- I can Learn that young spiders are called spiderlings.
- I can Learn that spiders have 8 eyes.
- I can Learn how spiders eat.
- I can Learn that spiders don't have a skeleton.

-Week 6 and 7

Apples

- I can Learn about the different kinds of apples.
- I can Learn what to do with apples.
- I can Learn how an apple grows.
- I can Learn about Johnny Appleseed.
- I can Learn what stops apples from turning brown?
- I can Learn about the seasons of the apple.
- I can Learn parts of the apple.

-Week 36 and 37

Ocean

- I can Discuss ocean animals.
- I can Learn about seahorses.
- I can Learn about different kinds of fish.
- I can Learn about sharks.
- I can Learn about sea turtles.
- I can Learn about puffer fish.
- I can Learn about Scuba Diving.

-Week 33

Plants

- I can Learn plants grow from seeds.
- I can Learn about vegetables and flower gardens.
- I can Learn steps of planting a seed.
- I can Discuss the 4 things plants need to grow: soil, air, water, sun.
- I can Discuss parts of a plant: root, stem, leaf, and flower.
- I can Discuss kinds of plants that we can eat.

-Week 31 and 32

Insects

- I can Learn characteristics of insects.
- I can Learn all about butterflies.
- I can Learn all about bees.
- I can Learn all about ants.
- I can Learn all about fireflies.
- I can Learn all about ladybugs.

-Week 20 and 21

Arctic Life

- I can Learn the signs of winter.
- I can Learn how to dress for winter.
- I can Learn about animals and hibernation.
- I can Learn about freezing water to make ice
- I can Learn how to make a snowman.
- I can Learn about penguins.
- I can Learn about polar bears.
- I can Learn about winter vocabulary.

-Week 23 and 24

Space

- I can Discuss what is the Solar System.
- I can Discuss who made it?
- I can Discuss what makes up a solar system?
- I can Discuss each planet and complete a foldable on each planet.
- I can Discuss how we can get to space.
- I can Discuss the sun.
- I can Discuss Moon.
- I can Discuss astronauts.

-Week 27

Dental Health

- I can Learn how to take care of their teeth.
- I can Learn proper nutrition for healthy teeth.
- I can Learn baby teeth fall out and are replaced by permanent teeth.
- I can Learn different kinds of teeth and their use.

- I can Discuss the job of a dentist.

-Week 11

Fall

- I can Observe the changes of fall.
- I can Learn how animals prepare for winter.
- I can Discuss signs of fall.
- I can Learn when the first of fall?
- I can Learn how/why leaves change color?

-Week 35

Pond

- I can Understand that God created frogs.
- I can understand that Frogs are amphibians meaning double life- can live on land or in water.
- I can understand that Most amphibians hatch from eggs.
- I can understand that Amphibians are different from mammals or reptiles or fish.
- I can understand that Frogs begin life as tadpoles.
- I can Discuss turtle life style and life cycle.
- I can Discuss fish at the pond.
- I can Discuss ducks at the pond.

-Week 28 and 29

Farm Life

- I can Learn what animals live on a farm.
- I can Learn how the animals on the farm are helpful to us.
- I can Learn what animals are helpful to farmers.
- I can Learn facts about cows.
- I can Learn facts about chickens.
- I can Learn facts about pigs.
- I can Learn facts about sheep.
- I can Learn facts about horses.
- I can Learn facts about the
- I can Learn facts about farmers and farm life.

Areas to be Evaluated:

- Class participation
- Class work activities

Course Description

Kindergarten

Mathematics

Philosophy Statement: In mathematics, God has blessed His creation with the ability to count, tell time and make change. This is not an accident; it is a reflection of God's wisdom. As students learn to appreciate God's gift of numbers and use of addition, subtraction, multiplication, and division they should concurrently develop a heart of praise and thanksgiving in their study of mathematics. In mathematics, the student will see the order and truth that God has created. Just as the Bible says "precept upon precept, line upon line..." Isaiah 28:10 students will build concept upon concept in mathematics.

Course Objective: The students will learn number concepts from 1-100, number formations, money, and telling time, number words, simple combination of addition and subtraction, ordinal numbers, sequencing, time order, patterning, fractions, skip count by 2's, 5's, and 10's, calendar, word problems, greater than, less than, graphing, shapes 2D and 3D and symmetry.

Textbook: Number Skills Arithmetic (A Beka)

Materials: Supplementary resources from the Library, Teachers Pay Teachers, Student workbook, Manipulatives, Google Classroom Activities, Teachers Pay Teachers, Evaluations

Time Allotment: 60 minutes, 5 days per week

Biblical Integration: God is a God of order and even the Israelites had to be counted. Numbers 1:2

Course Content:

Addition

- I can Learn how to add facts 0-10.
- I can Learn number bonds of 10.
- I can Learn ordinal numbers.
- I can Identify and count 0-100.
- I can count by 1's, 2's, 5's, 10's, 25's, and 50.
- I can Learn to add single digits.
- I can Understand addition vocabulary.

Clocks and Time

1. I can Know how to tell time to the hour and half hour.

- 2. I can Learn how to read analog and digital time to the hour and half hour.
- 3. I can count by 5 around the clock.
- 4. I can Understand the calendar and seasons.

Fractions

- I can Use 2 D shapes to illustrate fractions.
- I can Illustrate how to write a fraction.
- I can Discuss what the denominator and numerator mean.
- I can Match picture fractions to written fractions.
- I can Make real examples of fractions in word problems.
- I can Identify equal parts.
- I can Identify half as a fraction.

Graphing

- I can Learn what a graph looks like and how it represents information.
- I can Learn how to read a graph.
- I can Learn how to find information on a graph.
- I can Read data most, least, equal, same, how many, more, and less.
- I can Learn how to graph qualities.
- I can Collect and organize data.
- I can Make and interpret tally charts.
- I can Make and interpret pictographs.
- I can Make and interpret bar graphs.
- I can Make and interpret charts.
- I can Make predictions.

Measurement

- I can Learn the difference between an inch, foot, yard, and mile.
- I can Learn how to use a ruler.
- I can Learn how to measure with a ruler and other objects.
- I can Discover the need for a standard unit of measurement.

Money

- I can Recognize penny, nickel, dime and quarter.
- I can Learn the value of each coin.
- I can Learn to add coins together.
- I can Learn to buy objects using coins.
- I can Count money using coins.
- I can Compare amounts.

Numbers 1-100

- I can recognize numbers 1-100.
- I can understand number families.

- I can form numbers.
- I can skip count by 1's, 2's, 5's and 10's.
- I can Learn which numbers are odd and even.
- I can Learn number facts 0-10.
- I can Learn vocabulary words like more, less, greater than, less than, before and after.
- I can Learn about #0-10 writing it, tallying it, spelling it, ordering it, and only after children know the number well then intro facts of the number.

Patterns

- I can Learn to letter and number pattern.
- I can Learn to label patterns.
- I can Learn to sort, identify, classify, and copy patterns.
- I can Learn how to make patterns with a variety of materials.
- I can Skip count using various number patterns.
- I can Learn geometric shape patterns.

Shapes

- I can Learn that shapes have sides and corners.
- I can Count sides and corners of shapes.
- I can Identify shapes with no sides.
- I can Identify: Circle, triangle, heart, star, diamond, square, oval, and rectangle.
- I can Understand properties of a shape.
- I can Understand the difference between 2D and 3D shapes.
- I can Stack and roll shapes.
- I can Classify shapes.
- I can Plot shapes.
- I can Identify a plane figure.
- I can Identify symmetry.
- I can Identify a solid figure.
- I can Identify basic characteristics of shapes.
- I can Identify base, face, vertex, and edge.
- I can Identify sphere has no base.
- I can Identify properties of a 3D shape.

Subtraction

- I can Subtract single digits.
- I can Learn how to subtract numbers below 20 by using manipulatives, fingers, number lines, memorization, and in their head.
- I can use the correct vocab. Minuend, subtrahend and difference.

Areas to be Evaluated:

*All the above through daily completion of activities

Additional Activities:

*Center activities related to mathematics, books, and hands-on projects.

Course Description

Kindergarten

Phonics and Reading

Philosophy Statement: Reading is an important skill that everyone should possess. It is essential in today's society. It is also essential in learning from God's word. We must be able to read and understand the Bible if we want to improve our relationship with God and share His word with others. God communicates with us in writing through the Holy Bible We must be able to comprehend His messages as we read His word.

Course Objective: The students will learn all the letters of the alphabet and their sounds. In addition they will work on letter and sound recognition, short and long vowel sounds and marking them, consonants and vowel blends, special sounds, fluency, sight word recognition and comprehension.

Textbook: Letters and Sounds (A Beka)

Materials: Student workbook, Alphabet flashcards, Special sounds flashcards, Reading books: Book of Blends, Reading book series, Vowel chart, Consonant-vowel blend ladders, Hooked on phonics materials, Bob Books, Sight word chart, Special sound flip book, Raz Kids Reading Program (Paid for by BCA), A to Z readers for guided reading, Variety of leveled readers, Teachers Pay Teachers games and activities, Google Classroom Activities

Time Allotment: Phonics: 60 minutes, 5 times per week

Reading groups: 1 hour, 4 times per week August – May

Biblical Integration: The Lord has given us the ability to read. We can read His Word.

Deuteronomy 17:19 "It is to be with him and he is to read it all the days of his life so that he may learn to revere the Lord his God and follow carefully all the words of His Law and these decrees."

Course Content:

Blends

- I can Learn to blend the sound of a consonant with a vowel.
- I can Learn to recognize and give the sound of a blend.
- I can Identify a blend by sound.
- I can Identify blends in words.

Consonants

- I can Learn that all letters except a, e, i, o and u are called consonants.

- I can Learn to recognize the consonants.
- I can Learn the sound each consonant makes.

Learning the sounds of the long vowels

- I can Understand that vowels have a long sound as well as a short sound.
- I can Learn the two-vowel rule: when there are two vowels in a word the first vowel says its long sound (its name) and the second vowel is silent.
- I can know that long vowels are marked with a straight line, and silent vowels are crossed out.
- I can Learn that sometimes silent e causes the first vowel to say its name.

Learn to Read with Special Sounds

- I can master the following special sounds:
- bl in block
- ch in church
- cr in crab
- dr in drum
- fl in flake
- oo in book
- ay in pray
- ar in star
- str in stream
- tw in twins
- igh in night
- wor in worm
- or in morning
- tr in train
- e in me
- st in stop
- fr in frog
- y in fly
- th in this
- gl in glue
- pl in plane
- th in thick
- cl in clock
- sh in ship
- ck in duck
- o in go
- scr in scream
- sk in skate
- spl in splash
- squ in squash
- spr in sprain

- sw in swim
- sm in smoke
- sp in spade
- sl in sleep
- pr in pray
- sn in snack
- oy in boy
- all in ball
- alk in walk
- ow in bowl
- ow in owl
- ou in out
- ur in nurse
- ir in bird
- er in verse
- oi in coin
- oo in tooth
- thr in three
- gr in grin
- sc in scat
- br in bride

Reading

- I can Identify title and name of the author and illustrator.
- I can Identify parts of a book, title page, table of contents, and page number.
- I can Identify a starting point of reading, hold the book correctly, touch read, and line read.
- I can Comprehend reading material orally and independently.
- I can Learn to take care of books.
- I can Spend leisure time with self-selected books.
- I can Identify fiction vs. nonfiction.
- I can Understand directionality by following print word for word.
- I can Demonstrate a sense of story: beginning, middle, and end.
- I can Identify sequence of events.
- I can Demonstrate familiarity with a variety of types of books.
- I can Learn to predict.
- I can Distinguish between fantasy and reality.
- I can Discuss concepts and information in text.
- I can Learn to clarify and extend knowledge.
- I can Discuss, illustrate, and dramatize different types of literature.
- I can Progress to beginning level books both orally and independently.
- I can Read and follow simple directions.
- I can Read a variety of prints.
- I can Understand how to use context clues.

- I can Develop adequate fluency.
- I can Self-monitor comprehension.
- I can Respond and elaborate in answering what, when, where, and how questions.
- I can Distinguish fact from fiction.
- I can Understand figurative language used in a text.
- I can Recall main idea and details.
- I can Discuss similarities and differences across text.
- I can Orally answer higher order thinking questions.
- I can Understand author's purpose, theme, sequence, resolution, cause and effect, characters, character traits, and motives.
- I can Read orally with expressions at a moderate speed.
- I can Increase reading speed and comprehension through practice.
- I can Categorize information.
- I can Apply text to text, text to self, and text to life knowledge to text read orally and individually.
- I can Be assigned to a reading group that will meet 3 or more days a week.
- I can Read the pages assigned during group time to the teacher as well as completing homework assignments.
- I can Master the long and short vowel rules and complete reading books
- I can Learn 4 sight words per week from the first Dolch word list.

Vowels and One Vowel Words

- I can Learn and master the rule- When there is one vowel in a word, the vowel usually says the short sound.
- I can Learn the ladder blends.
- I can Understand that a short vowel has a "u" over it to indicate the short vowel sound.
- I can Learn to recognize short vowels- a, e, i, o, u.
- I can Introduce all vowels and learn sign language for vowels.
- I can Learn a,e,i,o,u, which are called vowels.
- I can Associate vowels with word picture:

A – apple

E – elephant

I – inch worm

O – ostrich

U - umbrella

Areas to be Evaluated:

Completion of Abeka phonics sheets

Variety of Reading books

Running records

Raz Kids

Guided Reading

Spelling

Special Sounds

Sight Words

Additional Activities:

*Center activities as related to Phonics, games, books, and stories.

Course Description

Kindergarten

Writing

Philosophy Statement: In teaching literacy, there are many components that need to be taught in order to have a balanced curriculum. These include reading, writing, and word work. Writing is taught through processes and traits. As students develop these skills through instructional and independent practice, they will be able to share thoughts, opinions, and facts more clearly. Students can use these skills to communicate the gospel of Jesus Christ to the world around them.

Course Objective: The students will learn how to write vowels, consonants, consonant vowel blends, one vowel words, and two vowel words. The writing course correlates with the A Beka Phonics program. As vowel and consonant sounds are introduced, the student will also learn how to write them. The students then begin to write sentences and then develop their sentences into stories. They learn correct letter formation, spacing, and punctuation.

Textbook: Writing with Phonics K5 (A Beka)

Materials: Student writing workbook, Alphabet flash cards, Journal, Creative writing

Time Allotment: 30 minutes, 3-5 days per week

Biblical Integration: [Exodus 17:14](#) (NLT) says, "...the Lord instructed Moses, "Write this down on a scroll as a permanent reminder..." [Jeremiah 30:2](#) (AMP) says, "This says the Lord, the God of Israel: Write all the words that I have spoken to you in a book." [Psalm 105:5](#) tells us to "remember" the wonders God has done, and [Psalm 103:2](#) tells us to bless the Lord and "forget not" all his benefits. If we are being told to "remember" and "forget not", then apparently it is possible to forget. Writing things down will serve as a reference for those things that we may have forgotten. Reference: <https://www.happyhealthyandprosperous.com/importance-writing-things-down/>

Course Content:

Handwriting

- I can Learn proper handwriting positions, including sitting correctly and holding the pencil correctly.
- I can Learn how to properly form letters using the "upstairs, downstairs and basement" guide lines.

Creative Writing

- I can Draw pictures to convey meaning.
- I can Use letter-like forms to write patterns.
- I can Dictate a story.
- I can Copy writing from the board.
- I can Draw, write, and label.
- I can Write letters, phrases, blends, and words.
- I can Write my name.
- I can Use phonetic spelling.
- I can spell sight words correctly.
- I can Use journaling writing prompts.
- I can Free write.
- I can Work on stories with a beginning, middle, and end.
- I can Retell a story using pictures.
- I can Brainstorm, plan, draft, proof, publish sentences.
- I can Put their own ideas into a written format.
- I can Learn about sentence structure:
 - Capital letters start sentences
 - Sentences end with punctuation
 - Space between words
 - Names and places are capitalized in a sentence
- I can learn to write in 3 specific forms: persuasive, informative, and narrative.

Area to be Evaluated:

*The student's ability to complete handwriting sheets successfully.
Students ability to write a short story using the tools they have learned.

Additional Activities:

- *Creative writing activities
- *Individual stories
- *Class stories
- *Books
- *Write and publish a class book through Studenttreasures Publishing

Course Description

Kindergarten

Spelling

Philosophy Statement: Language is a wonderful gift from God. God created Adam and Eve with the ability to think and speak. Language made it possible for them to communicate with God and with each other. God wants us to communicate with Him and with each other. He has given us the great gift of communication which allows us to hear, listen, speak, write, and read. By utilizing the rules of grammar and spelling; and practicing our listening, speaking, and reading skills; we can communicate more effectively.

Course Objective: Students will learn to spell words basic consonant vowel consonant words and then become more complex by adding a second vowel and special sounds. Students will also learn that some words break phonics rules for example, sight words like “more” and “write.” Students will also have spelling list formulated from word families such as had, bad, mad, etc. They will also learn that changing the vowel will change the word completely. For example hid, bid, and mid. Spelling skills develop phonemic awareness, comprehension, fluency, and vocabulary.

Textbook: N/A

Materials: Spelling lists are created based on Abeka Phonics Curriculum.

Biblical Integration: “In the beginning God made from nothing the heavens and the earth.” Genesis 1. God spoke all of Creation into existence. He has authority on spoken language. His word is shared in written communication through the Bible, so we must learn to spell, read, and write to read and share His word.

Course Content:

Introduction of spelling CVC words

Introduction of spelling CVCe words

Introduction of spelling words with special sounds

Introduction of spelling rule breaking words (sight words)

- I can Learn to spell CVC words.
- I can Learn to spell short vowel words with special sounds.
- I can Learn to spell long vowel words.
- I can Learn to spell long vowel words with special sounds.
- I can Learn to spell and write sight words and number words, 1-10, and color words.

Area to be Evaluated:

*The student's ability spell the words correctly on the spelling test as well as in their writing. Students will also recognize spelling words in their reading.

Additional Activities:

*Creative spelling activities

*Individual writing sentences and stories

*Spelling games

*Reading books