

# Course Description

## High School

### Bible I

**Philosophy Statement:** The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application of their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained into their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff's hearts and minds.

**Course Objectives:** Students will participate in an in-depth Scriptural study of the life of an Old or New Testament character. Using both positive and negative examples, students learn from the context of the individual's life how to face both the challenges of everyday living and the challenges of overwhelming experiences. The emphasis extends beyond surviving to thriving in the midst of such circumstances.

#### **Materials:**

- Bible
- Student Textbook - *Understanding the Faith: A Survey of Christian Apologetics* (Jeff Myers, Summit Ministries)
- Student Workbook - *Understanding the Faith: A Survey of Christian Apologetics* (Jeff Myers, Summit Ministries)
- Student Activities - *Understanding the Faith: A Survey of Christian Apologetics* (Jeff Myers, Summit Ministries)
- Right Now Media
- Francis Chan's
- Sadie Roberson

**Time Allotment:** 45 minutes per day, 1 hour 20 minutes on block schedule days

**Biblical Integration:** Joshua 1:8 This Book of the Law shall not depart from your mouth, but you<sup>[a]</sup> shall meditate in it day and night, that you may observe to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success.

#### **Course Content:**

Weeks 1-9

Unit 1: Introduction

- I can articulate why they need guidance in life
- I can identify how ideas affect the way they live
- I can explain the five key question that affect their direction in life
- I can describe why it is important to understand the times in which they live
- I can discuss why the search for knowledge is possible
- I can state why the search for knowledge is biblical and important

- I can list different types of authority and state the relevance of each to their lives
- I can present evidence for why Christians should submit to God's authority
- I can articulate why biblical faith isn't blind or without reason
- I can discuss how to deal with doubt
- I can summarize why someone should live out their faith in the location God has placed them

#### Unit 2: What the Bible is and isn't

- I can describe what the Bible is and is not
- I can identify the impact the Bible has had throughout history
- I can list the benefits of studying the Bible
- I can explain why the Bible is more like a compass than an instruction book
- I can describe what it means to call the Bible God's "revelation"
- I can identify the two ways God has revealed his nature and character
- I can explain what it means to say the Bible is "God's Word"
- I can compare how knowledge and the Bible relate to one another
- I can assess on what basis the Bible claims to be true
- I can explain why truth matters

#### Weeks 10-18

#### Unit 3: Does the Bible have authority?

- I can explain what it means to obey God's authority
- I can describe the Bible internal evidence for authority
- I can state the external evidence for the Bible's authority
- I can identify common objections to the Bibles' authority and how to respond
- I can summarize the aspects of reality that God has authority over
- I can list the area of life subject to God's authority
- I can explain why everyone must trust some authority

#### Unit 4: What the Bible says about God

- I can describe how religion is returning to public life
- I can define what it means to be a theologian
- I can articulate how finite human being can know an infinite God
- I can identify what God has revealed about his nature
- I can state the incommunicable attributes of God
- I can state the communicable attributes of God
- I can explain what it means to say that God is triune
- I can discuss why it is important to understand who God is

#### Weeks 19-27

#### Unit 5: The Bible: God's Big Story 1

- I can articulate humanity's role in God's story
- I can distinguish between a metanarrative and a story
- I can identify why it is possible to have a true metanarrative
- I can summarize how the Bible functions as a metanarrative
- I can recall the six parts of the outline of the biblical metanarrative

- I can list the attribute of God found in the Genesis creation account
- I can explain how the two creation account in Genesis complement each
- I can explain the creation account showcases God's glory
- I can explain how the creation account establishes order
- I can explain how the creation account confronts paganism
- I can explain how the creation account establishes humans as the climax of creation
- I can explain how the creation account gives meaning to humanity's mission
- I can explain how the creation account gives meaning to sexuality

#### Unit 6: The Bible: God's Big Story 2

- I can summarize the doctrine of original sin
- I can list the events of mankind's rebellion from Genesis 3
- I can define the meaning of sin
- I can articulate the consequence of humanity's rebellion
- I can explain what Secularists think about sin and the human condition
- I can describe why mankind is beyond sel-repair
- I can discuss how God's grace ultimately overcomes sin
- I can review how God uses covenants throughout Scripture
- I can list the specific of the Abrahamic, Davidi, and Mosaic covenants
- I can state the role the prophets played in foretelling redemption
- I can articulate how redemption is spelled out in the gospels
- I can articulate how redemption was the fulfillment of prophecy
- I can describe what the kingdom of God looks like
- I can identify the role of the church in redemption
- I can explain how God will eventually redeem all of His creation

#### Unit 7: How to Read the Bible

- I can describe how not to do a Bible study
- I can explain that Scripture is about God and not us
- I can articulate why it is important to read the Bible properly
- I can give an example of how Postmodernism has affected the study of the bible
- I can identify the ten most common mistakes people make when reading the bible
- I can list the ten steps to reading the bible well
- I can state what to do with your doubts

#### Weeks 28-36

#### Unit 8: What the Bible Says about Loving God

- I can express why there is hope in Christ
- I can name the defining characteristics of Yahweh Elohim
- I can explain that human beings are naturally religious
- I can describe that human beings have an enduring nature
- I can articulate what it means to be created in God's image
- I can explain how we continue to bear God's image after the fall
- I can state how sin affects human nature
- I can define how idolatry affect the imago Dei
- I can identify how God is redeeming us to bear his image lovingly

- I can identify how God is redeeming us to bear his image mercifully

#### Unit 9: What the Bible Says about Loving Our Neighbors

- I can describe the world might look if we obeyed God's principles of neighborliness
- I can articulate how God intended for human relationships to work
- I can give an example of the fall's implication for personhood
- I can give an example of the fall's implications to everyday relationships
- I can give an example of the fall's implication for relationships for sexual ethics
- I can give an example of the fall's implications for technology
- I can give an example of the fall's implications for leisure
- I can give an example of the fall's implication for the modern world
- I can explain how character can redeem relationships among neighbors
- I can explain how conversation can redeem relationship among neighbors
- I can explain how community can redeem relationship among neighbors
- I can explain how citizenship can redeem relationships among neighbors

#### **Areas to be Evaluated:**

- Class participation
- Bible memorization
- Student Activities

#### **Additional Activities:**

- Students will attend chapel once per week.

#### **Areas to be evaluated:**

- Participation
- Bible Verse Quiz
- Tests