

# Curriculum Guide

## SEVENTH GRADE

### WORLD HISTORY

**Philosophy:** History is really "His story." From the Creation to the Fall, to the Flood, to the dispersion throughout the earth, to the selection of Abraham and his descendents from which Christ came into the world, God has orchestrated His plan with a singular purpose: "Look unto me, and ye saved, all the ends of the earth: for I am God and there is none else" (Isaiah 45:22). Mankind is fulfilling the creative mandates of establishing dominion and inhabiting the earth and reflects the characteristics of God as he seeks to gain knowledge and live within a social system.

**Course Objective:** The students will explore and experience the culture, location, and history of the ancient world using reading, research, discussion and projects

**Resources/Materials:**

- *History of the World in the Christian Perspective* (A Beka) - Fifth Edition
- Supplemental materials in unit/chapter notebooks

**Time Allotment:**

- 45 minutes per day
- 1 hour and 20 minutes on block schedule days

**Biblical Integration:**

World history is a testimony to the great tradition. The church throughout history has preserved and shared the core of the faith. It has had low moments, moments of revival, and reform. However, it stands as a cloud of witnesses for the church today.

Hebrews 12:1 "Therefore, since we have so great a cloud of witnesses surrounding us, let us also lay aside every encumbrance and the sin which so easily entangles us, and let us run with endurance the race that is set before us,"

**Course Content and Objectives**

**Weeks 1-9**

Unit 1 Beginning of World History: Ancient Middle East

Chapter 1 The Beginning

- I can analyze the events during Creation
- I can describe the Fall of Man and his need for redemption
- I can compare and contrast Creation and Evolution
- I can identify details of the Flood and the new beginning for man after the Tower of Babel

Chapter 2 From Sumer to Canaan

- I can describe the contributions and lifestyle of the Sumerian
- I can explain the call and promise to Abraham
- I can specify Hammurabi's leadership and code of law
- I can differentiate the contribution of the Patriarchs of Canaan

Chapter 3 Down to Egypt

- I can describe the contributions of Herodotus, Moses, and Joseph to ancient Egypt
- I can explain archaeology and the preservation of Egyptian relics
- I can discuss the gifts of the Nile River
- I can detail the spiritual confusion of ancient Egypt
- I can differentiate the early leaders/pharaohs of Egypt
- I can discuss God's plagues on Egypt and the redemption of the Hebrew children

Chapter 4 Israel in Its Land

- I can describe the Ten Commandments and the wandering of the Israelites
- I can explain how Israel became a nation with the first three kings
- I can contrast the Hittites and the Phoenicians

## **Weeks 10-18**

### Unit 2 New Empires and cultures: Middle East, Greece, and Rome

#### Chapter 5 According to His Will

- I can differentiate the origins, governments, purpose, and fall of Assyria, Babylon, and Persia

#### Chapter 6 Greece - A Drama in Two Acts

- I can describe the origin of Greece and the influence of Homer's mythology
- I can explain the rise of early Greek cities
- I can detail the Greco-Persian and Peloponnesian Wars
- I can contrast the different types of Greek government
- I can contrast Sparta and Athens
- I can describe early Greek philosophers and their beliefs
- I can explain the Hellenic and Hellenistic influence on history

#### Chapter 7 Rome before Christ

- I can explain the origin of Rome
- I can describe the Roman Republic
- I can detail the conquest for Rome including the Punic Wars
- I can discuss the causes for the fall of Rome
- I can analyze the Rise and Fall of Julius Caesar
- I can describe the leaders of the the Roman Empire and the preparation for Jesus Christ

#### Chapter 8 Rome after Christ

- I can explain the conflict between Rome and Christianity
- I can differentiate the emperor of Rome
- I can describe the distortion of Christianity and the corruption of government/religion

#### Chapter 9 The Early Church

- I can describe the writing and authors of the Old and New Testament
- I can explain the foundation of the Roman Catholic Church
- I can analyze the beliefs of the Roman Catholic Church
- I can describe the powers and beliefs of the pope

#### Chapter 10 Islam

- I can describe the foundation and founder of Islam
- I can explain the powers and influence of Islam
- I can explain the principles of the Koran
- I can analyze the distortion of the Koran from the Bible
- I can detail the Crusades

#### Chapter 11 Feudalism

- I can differentiate the Frankish rulers of the era
- I can describe the fall from Empire to Feudalism
- I can detail feudalistic society
- I can define chivalry and how to become a knight
- I can explain the parts and purpose of a castle

#### Chapter 12 Age of Darkness

- I can explain the cause for spiritual darkness during the Dark Age
- I can detail the struggle for power
- I can differentiate religions and their key leaders
- I can describe the distortion of the Roman Church
- I can explain the decline in learning
- I can trace the rise of the Holy Roman Empire
- I can describe the turmoil in Europe
- I can explain the issue with combine government and religion
- I can describe the key people, art, and literature of the Renaissance

#### Chapter 13 The Protestant Reformation

- I can differentiate the forerunners of the Reformation
- I can explain the Catholic Inquisition
- I can describe the importance of the Johann Gutenberg's invention of the movable-type printing press
- I can detail the life and contributions of Martin Luther

#### Chapter 14 Post-Reformation Europe

- I can describe the Peasants' Revolt
- I can explain the problems of the state churches
- I can define the Counter-Reformation
- I can describe the Thirty Years' War
- I can explain the lifestyle of seventeenth century Europe

#### Chapter 15 The English nation

- I can detail ancient England
- I can describe the contributions of Alfred the Great
- I can define the Norman Conquest
- I can explain the importance of the Magna Carta
- I can describe English Parliament
- I can define the Hundred Years' War and the War of the Roses
- I can explain the rule of key English monarchs - Henry VIII, Mary, Elizabeth I
- I can detail the English Civil War
- I can describe the return of the monarchy

#### Chapter 16 Age of Exploration

- I can describe the origin, culture, and contributions of India
- I can describe the origin, culture, and contributions of China
- I can describe the origin, culture, and contributions of Japan
- I can describe the origin, culture, and contributions of Korea
- I can describe the origin, culture, and contributions of Indonesia

#### Chapter 17 The United States

- I can trace the journey of the pilgrims to the New World
- I can describe the key leaders and influence of the 1st and 2nd Great Awakening
- I can detail the events, leaders, and results of the War for Independence
- I can summarize the US Constitution
- I can define the expansion and progress of America
- I can explain the rise of America as a World Power
- I can discuss the influence of American missions

#### Chapter 18 The Rise of Modern Europe

- I can describe France during the Protestant Reformation
- I can describe the reign of Louis XIV
- I can trace the events of the French Revolution
- I can explain the Reign of Terror in France
- I can describe the contributions of Napoleon Bonaparte
- I can detail the July Revolution

#### Chapter 19 The British Empire: Asia, Africa, Australia

- I can describe the reign and contributions of Queen Victoria
- I can detail what moved England into the British Empire
- I can trace the move of missions in Asia
- I can detail Africa in the Modern Age
- I can describe the acquisition of Australia, New Zealand, and Canada

#### Chapter 20 Science and Industry in the Modern Age

- I can differentiate the founders of Modern Science
- I can contrast Darwin's Evolution with Biblical Creation
- I can describe advancement in agriculture
- I can detail the Industrial Revolution
- I can differentiate key inventors and inventions
- I can explain the benefits of capitalism

#### Chapter 21 The New World of Classics

- I can evaluate classic literature
- I can recognize classic art
- I can differentiate music eras

#### Chapter 22 World War I and the Rise of Communism

- I can explain the cause and results of World War I

- I can detail the events and leaders of World War I
- I can compare contrast Karl Marx, Vladimir Lenin, Joseph Stalin
- I can describe the establishment of the Soviet Union

#### Chapter 23 Before and During World War II

- I can detail the Roaring 20s
- I can describe the Great Depression
- I can detail Fascist Italy under Benito Mussolini
- I can detail Nazi Germany under Adolf Hitler
- I can detail Militaristic Japan under Hirohito/Tojo
- I can describe the cause and results of World War II
- I can differentiate the key events and leaders of World War II

#### Chapter 24 The Cold War Era

- I can trace the founding of the United Nations
- I can detail the events and key leaders of the Cold War
- I can describe Communist China
- I can detail the events and key leaders of the Korean War
- I can describe Communist Cuba
- I can explain the Race to Space
- I can detail the events and key leaders of the Vietnam Conflict
- I can describe the contributions of the Reagan administration
- I can detail the fall of the Soviet Union

#### **Geography: Cycles Weekly** ( Material - Seterra <https://online.seterra.com/> )

- United States - states and capitals
- Thirteen Colonies
- North America
- Central America
- Caribbean Countries
- US Major Cities
- Latitude and Longitude
- South America
- World Continents and Oceans
- World: 21 Major Cities
- Africa: North of the Equator
- Africa: South of the Equator
- Canada Provinces
- Oceania: Countries

#### **Areas to Be Evaluated:**

- Class Participation
  - Homework
  - Quizzes
  - Tests
  - Individual Projects (ie: ABC Book of Rome)
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- Videos
  - Dramatizations
  - Simulations
  - Graphic organizers for notes