

10th Bible

Course Description

Philosophy Statement: The study of God's Word provides a strong foundational discipline in the life of a Christian. By studying the Bible, students and staff can gain knowledge, understanding, and a clear application of their lives. By training students early in their lives, the Bible will become an essential tool for students as they mature throughout their lives. By memorizing Scripture, students will have it ingrained into their minds; so when trials and temptations come, they will have the wisdom from God in their minds and in their hearts. Daily study of the Scriptures in class will show the students the importance of the Bible in the teachers and staff's hearts and minds.

Course Objectives: Students will participate in an in-depth Scriptural study of the life of an Old or New Testament character. Using both positive and negative examples, students learn from the context of the individual's life how to face both the challenges of everyday living and the challenges of overwhelming experiences. The emphasis extends beyond surviving to thriving in the midst of such circumstances.

Materials:

- Bible
- Student Textbook - *Understanding the Faith: A Survey of Christian Apologetics* (Jeff Myers, Summit Ministries)
- Student Workbook - *Understanding the Faith: A Survey of Christian Apologetics* (Jeff Myers, Summit Ministries)
- Student Activities - *Understanding the Faith: A Survey of Christian Apologetics* (Jeff Myers, Summit Ministries)
- Right Now Media
- *Can We Trust the Gospels?* - Peter J. Williams

Time Allotment: 45 minutes per day, 1 hour 20 minutes on block schedule days

Biblical Integration:

- "We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ." (2 Corinthians 10:5)

Weekly Objectives/I CAN Statements:

- Week 1 (8/6-8/12)
 - Get to know you activity/Lecture #1
 - I CAN participate in our first class activity and get to know others
 - I CAN demonstrate knowledge of traditional theistic arguments for God's existence
- Week 2 (8/13-8/19)
 - Chapter 1: "Introduction"
 - I CAN name and identify five questions affecting our direction in life
 - I CAN explain why we must understand the times
 - I CAN show that Christianity is the right path to pursue
- Week 3 (8/20-8/26)

- Chapter 2: “What The Bible Is And Isn’t”

- I CAN explain all eight of William Lane Craig’s main arguments for God’s existence
- I CAN explain and show how the the Bible has influences the world
- I CAN identify two ways by which God reveals His nature and His character

● Week 4 (8/27-9/2)

- Chapter 2: “What The Bible Is and Isn’t”
- I CAN create a review game for the first test
- I CAN demonstrate content knowledge of chapter one and two material
- I CAN show how some debate techniques are better than others

● Week 5 (9/3-9/9)

- Chapter 2: “What The Bible Is and Isn’t”
- I CAN successfully review a debate
- I CAN critique a debate and accurately represent both sides

● Week 6 (9/10-9/16)

- Chapter 2: “What the Bible Is and Isn’t”
- I CAN explain what it means to say that the Bible is “The Word of God”
- I CAN explain how Biblical revelation leads to true knowledge

● Week 7 (9/17-9/23)

- Chapter 2: “What the Bible Is and Isn’t”
- I CAN demonstrate the shortcomings of scientism
- I CAN explain what the Correspondence Theory of Truth is
- I CAN demonstrate Christian Theism’s superiority over naturalism

● Week 8 (9/24-9/30)

- Chapter 3: “Does the Bible Have Authority?”

- I CAN show why truth is so important and why postmodernism is so popular
- I CAN demonstrate comprehensive knowledge of chapter 2 material
- I CAN properly prepare for a debate

● Week 9 (10/1-10/7)

- Chapter 3: “Doea the Bible Have Authority?”
- I CAN begin exploring the authority claims of the Bible and understand why this topic matters today
- I CAN explain how evidence - both internal and external - supports the Bible’s authenticity
- I CAN formulate counter arguments in a debate

Areas to be evaluated:

- Participation, Classwork, Homework
- Quizzes
- Tests